

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
International Relations Faculty
International Relations Department

SYLLABUS
of an elective academic component
“Cohesion Policy of EU”

Bachelor Training

Lutsk–2026

The syllabus of the academic component “Cohesion Policy of EU”, education level bachelor

Developer: PhD in Economics, Assoc. prof. Ilona Balak.

Approved

by the Guarantor of Education and Professional Programme:



signature

Assoc. prof. Ilona Balak

The syllabus of the academic component “Cohesion Policy of EU” was approved at the meeting of International Relations Department Protocol № 7 of January 30, 2026

The Head of the Department:



Assoc. prof. Yevheniia Vozniuk

I. The description of academic component

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	29 “International Relations” 291 “International Relations, Public Communication and Regional Studies” “International Relations” bachelor	Elective
Number of hours / credits 150/5		Year of study 3
Individual Student’s Work: <u>no</u>		Semester 6
Language of study		Lectures 10 hours
		Seminars 20 hours
		Independent work 110 hours
		Consultations 10 hours
		Form of control: credit
		English

II. Information about the instructor

Name Mrs Ilona Balak

Scientific Degree PhD in Economics

Academic Title Associate Professor

Title Associate Professor of International Relations Department

Contacts Balak.Ilona@vnu.edu.ua

Days Classes <https://ps.vnu.edu.ua/cgi-bin/timetable.cgi>

III. Description of the academic component

1. A Course Abstract

The educational component “EU Cohesion Policy” illuminates the theoretical foundations of the development of European regions, reveals the historical foundations of regional cooperation in the EU. There are the leading trends and key objectives of European cohesion policy explored. The support of the common cohesion policy by European institutions is analyzed. It reveals the peculiarities of the policy of cohesion in various spheres: education, training, medicine, culture, etc.

2. Goal and tasks of the academic component

The purpose of the course is to study the theoretical concepts of the state's regional policy, to investigate the current processes in EU cohesion policy, its role in international relations, and the problems that arise during its implementation.

The main tasks of the course are:

- to know and understand the nature of international relations and the role of regional policy of both individual states and the region in modern society;
- to have the skills to independently determine educational goals and study EU cohesion policy;
- to know the nature and mechanisms of EU cohesion policy implementation.

3. Soft skills

- strategic planning;
- project-oriented thinking;
- collaboration and teamwork;
- negotiation skills;
- social responsibility;
- digital literacy;
- result-orientation.

4. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Consultations	Form of control / Grades
Content Module 1. Theoretical aspects of studying EU regional policy						
Topic 1. Theoretical foundations of the state's regional policy	14	2	2	10	–	DS/10
Topic 2. Historical features of the formation and development of EU regional policy	16	–	2	12	2	DS/10
Topic 3. NUTS classification of regions as the basis of EU cohesion policy	14	2	2	10	–	DS/10
Total for Module 1	44	4	6	32	2	30
Content Module 2. Trends and current problems of EU cohesion policy development						
Topic 4. Territorial strategies of EU cohesion policy	14	2	2	10	–	DS/10
Topic 5. Structural funds of EU cohesion policy	14	2	2	10	–	DS/10
Topic 6. The Committee of Regions and its role in the development of EU cohesion policy	14	2	2	10	–	DS/10
Topic 7. Peculiarities of the regional development of Germany	16	–	2	12	2	DS/10
Topic 8. Peculiarities of the regional development of France	16	–	2	12	2	DS/10
Topic 9. Peculiarities of the regional development of Italy	16	–	2	12	2	DS/10
Topic 10. Peculiarities of regional development of certain (other) EU states	16	–	2	12	2	DS/10
Total for Module 2	106	6	14	78	8	70
Total hours / Grades	150	10	20	110	10	100

Control methods: DS – discussion.

5. Tasks for independent work.

Elements of the independent student's work	Number of hours
reading literature for classes	60
constant review of the press and other media	50
Total number of hours	110

IV. Evaluation Policy

The instructor's evaluation policy related to the student. The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views. If on-line learning is held, students must use with the video mode.

Academic integrity policy. Zero write-off tolerance threshold.

Deadlines and retaking policy. Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of spaces allowed without justification causes – 3 testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations.

The recognition of learning outcomes acquired through formal, non-formal, and informal education is ensured in accordance with the procedure for recognizing learning outcomes obtained in formal, non-formal, and/or informal education at Lesya Ukrainka Volyn National University. (https://ed.vnu.edu.ua/wp-content/uploads/2024/09/2024_%D0%92%D0%B8%D0%B7%D0%BD%D0%B0%D0%BD%D0%BD%D1%8F_%D1%80%D0%B5%D0%B7%D1%83%D0%BB_%D1%82%D0%B0%D1%82i%D0%B2_%D0%92%D0%9D%D0%A3_i%D0%BC._%D0%9B.%D0%A3._%D1%80%D0%B5%D0%B4.pdf)

The possibility of obtaining additional (bonus) points is not provided.

V. Final Control

A maximum of 100 points is available for continuous assessment. The demonstration of comprehensive lecture notes addressing all seminar discussion questions accounts for 40% of the total seminar score. If the final semester grade is not lower than 60 points, then with the consent of the student, it can be counted as the final grade for the discipline. Otherwise, the student takes the credit again. The credit assessment questions cover the topics of both lectures and seminars.

VI. Grading Scale

Scores	Linguistic Grade
90-100	Passed
82-89	
75-81	
67-74	
60-66	
1-59	Fail (needed to retake)

VI. Recommended references

1. Андрейко В. І. Сучасна політика розвитку Європейського Союзу. Ужгород, 2022. 304 с.
2. Балак І. NUTS як основа регіональної політики ЄС. *Сучасні аспекти науки, освіти, технологій та суспільства*: зб. тез допов. міжнар. наук.-практ. конф., 14 квітня 2022 р. Полтава : ЦФЕНД, 2022. С. 15–16.
3. Балак І. О. Особливості реалізації політики згуртування ЄС на прикладі Ірландії. *Регіональні студії*. 2023. № 34. С. 60–63. URL: <https://doi.org/10.32782/2663-6170/2023.34.9>
4. Балак І. О., Пікулик О. Б. Територіальні стратегії політики згуртування ЄС. *Вісник Львівського університету. Серія філос.-політолог. студії*. 2023. Випуск 48, С. 189–195. URL: <https://doi.org/10.30970/PPS.2023.48.23>

5. Пікулик О. Б., Балак І. О. Регіональна політика Австрії в контексті реалізації політики згуртування ЄС. *Вісник Львівського університету. Серія філос.-політолог. студії*. 2024. Випуск 53, С. 173–179. URL: <http://fps-visnyk.lnu.lviv.ua/uk/2024-53>
6. European Union. URL: <https://europa.eu/>